

Kenai Peninsula College
Supporting Actions for Engagement (SAFE) Project
Service-Learning Overview

KPC Faculty who have participated in the SAFE Project may be reached by mail at
Kenai Peninsula College
34820 College Drive
Soldotna, Alaska 99669

The following descriptions cover SAFE service-learning projects from Spring 2004 – Spring 2006 semesters.

SPRING 2004

FUNDAMENTALS OF ORAL COMMUNICATION (Communication)

Project Title: *Radio Up Close*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: KDLL Public Radio

Students visited the KDLL public radio station for orientation and sound board training. They then had the opportunity to provide service to the station, such as by assisting with membership drives. Students incorporated their radio visit into the media research unit of the course

METHODS OF WRITTEN COMMUNICATION (English)

Project Title: *Food Bank*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Kenai Peninsula Food Bank

Each student visited the Kenai Peninsula Food Bank for orientation and to conduct service. Each student then returned on his/her own to provide additional service. Students then researched not only the food bank but also the overall concept of hunger in Alaska. That research, as well as the information garnered during the on-site visits, was then incorporated into a documented research paper.

TECHNICAL WRITING (English)

Project Title: *Funding and Surveying Service*

Instructor: Cheryl K. Davis, Adjunct Instructor, English; Faculty Coordinator, SAFE Project

E-mail, telephone and fax: cheryl@akcc.org, 907-260-7422, 907-260-6722

Community Partners: After the Bell Program, Alaska Christian College, Alaska's Extended Life Animal Sanctuary, Habitat for Humanity, Kenai Peninsula Borough Conservation Foundation, Kenai Peninsula Borough School District, Kenai River Sport Fishing Association, Love, Inc., and New Hope Counseling Center

All students enrolled in Technical Writing learned to prepare grants for various non-profit agencies in the community.

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SPRING 2004

TECHNICAL WRITING continued

Students had to work with community partners by gathering information on the individual organizations, reviewing promotional material, and gaining an understanding of the mission of each organization. Secondly, students had to meet and interview the directors of the non-profit program they selected and collect details on a program or project for which the non-profit wanted to write a grant. Follow-up interviews were required to develop, prepare, write and review the grant proposals. The project gave students practical experience in technical writing, reviewing purpose, audience, format and style in their writing. It also gave students real life experience in business writing. Students also created materials distributed at Kenai Peninsula College promoting service, service projects, and relationships with community partners. As part of KPC's pilot service-learning program, this class also created a survey to assess the KPC student body's interest in community service. This was distributed and recorded as part of the technical writing class' survey project.

INTRODUCTION TO CHILD PSYCHOLOGY, LAB (Psychology)

Project Title: *A Service-Learning Orientation to Child Development*

Instructor: Diane Taylor, Coordinator, Learning Center

E-mail, telephone and fax: ifdt@uaa.alaska.edu, 907-262-0328, 907-262-0398

Community Partner: After the Bell

Service Learning was piloted in the lab portion of the course. A service learning activity at a local after-school program for public school children was the site. A presentation about the after-school program was provided to the class, prior to the service learning activity. Schedules were established, and contracts were signed by each service learning student and the site supervisor. Several school sites were made available, and the agency representative making the presentation served as the main coordinator for all sites. Service activities included reading to the children, tutoring, assisting at meal time, playing with the children during recess, and assisting with other activities in the classroom as needed. Upon completion of the service, reflection papers were written by the students, and an evaluation on the psychology students was completed by the site supervisors for this pilot.

FALL 2004

METHODS OF WRITTEN COMMUNICATION (English)

Project Title: *Food Bank*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Kenai Peninsula Food Bank

Each student visited the Kenai Peninsula Food Bank for orientation and to conduct service. Each student then returned on his/her own to provide additional service. Students then researched not only the food bank but also the overall concept of hunger in Alaska. That research, as well as the information garnered during the on-site visits, was then incorporated into a documented research paper.

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FALL 2004 continued

WRITING FOR THE NATURAL AND SOCIAL SCIENCES (English)

Project Title: *Spruce Bark Beetles Be-Gone*

Instructor: Cheryl K. Davis, Adjunct Instructor, English; Faculty Coordinator, SAFE Project

E-mail, telephone and fax: cheryl@akcc.org, 907-260-7422, 907-260-6722

Community Partner: Kenai Peninsula Borough's Spruce Bark Beetle Mitigation Program

All students enrolled in Writing for the Natural and Social Science partnered with the Spruce Bark Beetle Mitigation Program and did a scientific study of invasive plants in areas of the Kenai Peninsula. Students practiced method of scientific writing, observation, and data collection. Scientists involved with the project educated the class on the Mitigation Program, invasive plants, and the importance of writing in the scientific field.

INTRODUCTION TO MASS COMMUNICATION (Journalism & Public Communication)

Project Title: *College Vibes 101*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: KDLL Public Radio

Students had the opportunity to visit the KDLL public radio station for orientation and sound board training. They then had the opportunity to audition as disc jockeys for the Saturday night "College Vibes 101" radio program. They then learned how to provide public service information during their show. They also had the opportunity to provide service to the station in other ways, such as by assisting with membership drives.

INTRODUCTION TO CHILD PSYCHOLOGY, LAB (Psychology)

Project Title: *A Service-Learning Orientation to Child Development*

Instructor: Diane Taylor, Coordinator, Learning Center

E-mail, telephone and fax: ifdtt@uaa.alaska.edu, 907-262-0328, 907-262-0398

Community Partners: After the Bell and Kenaitze Cuya Qyut'anen Head Start

Students received an on-site orientation at the Kenaitze Head Start program, and an after-school program, from the site supervisors. Dates and times to provide service were identified, as well as the specific responsibilities and tasks of the college student while they would be providing the service. A contract and agreement form were signed by the students and site supervisor identifying the above information, as well as a list of goals and objectives which were related directly back to course content in the Child Psychology class. Service activities included reading to the children, tutoring, assisting at meal time, playing with the children during recess, and assisting with other activities in the classroom as needed.

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SPRING 2005

BEGINNING WATERCOLOR (Art)

Project Title: *Watercolor Basics*

Instructor: Celia Anderson, Assistant Professor, Art

E-mail, telephone and fax: ifcra@uaa.alaska.edu, 907-262-0361, 907-262-0358

Community Partner: Soldotna Montessori School

Watercolor painting students worked in groups to determine the most important basic concepts and techniques learned in class to empower the beginner to paint independently. Painting students prepared instructional materials and worked with elementary school children from the Soldotna Montessori School, grades 4-6, demonstrating and teaching basic concepts and techniques in watercolor painting to the children. Children cycled through two groups of college students completing two paintings each. Elementary school teachers continued the project themselves culminating in an exhibition of the children's paintings at the Montessori School.

INTERMEDIATE PAINTING (Art)

Project Title: *The Mural Project*

Instructor: Celia Anderson, Assistant Professor, Art

E-mail, telephone and fax: ifcra@uaa.alaska.edu, 907-262-0361, 907-262-0358

Community Partner: Kenai Peninsula Food Bank

Students worked as a team to create a 24 foot long mural for the exterior of the Kenai Peninsula Food Bank in an attempt to make the facility visible and to give the Food Bank a visual identity in the community. Students volunteered at the Food Bank and surveyed staff and clientele as to the Food Bank's special needs. Students studied Great Depression Era Murals to understand the concept of public arts and "Arts for the People". Painting students worked first in teams to create possible designs and then collaborated on a final design presented to the Board of Directors for approval. Students then painted as one team on-site at the Food Bank for three weeks interacting with staff and completing the mural. The project culminated in a dedication ceremony in conjunction with a public fundraiser for the Food Bank and the "debut" of the new Food Bank tee shirt designed with the mural's central motif.

PRINCIPLES OF MARKETING (Business Administration)

Project Titles: *Event & Kenai Peninsula Promotion, Sign Procurement and Golf Outing Fundraising*

Instructor: Ray Zagorski, Associate Professor, Business Administration

E-mail, telephone and fax: ifrz@uaa.alaska.edu, 907-262-0348, 907-262-0395

Community Partners: Boys and Girls Club of the Kenai Peninsula, Kenai Peninsula Food Bank, and Kenai Peninsula Tourism Marketing Council

There were three separate service learning projects in the course, and each project had varied numbers (2 – 5) of students participating. The Food Bank project involved marketing/promotion strategies to inform the community of what the Food Bank is about and also led to the procurement of a lighted sign to be placed on the Food Bank premises later in 2005; the students also promoted a Food Bank event and volunteered their time in the soup kitchen.

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PRINCIPLES OF MARKETING continued

The Boys and Girls Club project involved the creation of numerous power point slides and a lively presentation to be utilized by the director of the Boys and Girls Club in future promotion to civic and other groups; the students also assisted in a golf fund raising event to benefit the Boys and Girls Club. The Tourism Marketing Council project involved students looking at the current marketing approach of the Council and determining the best promotional visuals to promote the TMC; they then took appropriate photographs, and created a power point slide presentation: these are now being utilized by the director of the Boys and Girls Club in presentations to civic and other groups.

BUSINESS COMMUNICATIONS (Computer Information & Office Systems)

Project Title: *Arctic Winter Games 2006 Volunteer Handbook*

Instructor: Debbie Sonberg, Assistant Professor, Computer Information and Office Systems

E-mail, telephone and fax: ifdgs@uaa.alaska.edu, 907-262-0355, 907-262-0395

Community Partner: Arctic Winter Games 2006

The students worked closely with Arctic Winter Games 2006 volunteer coordinator to gather information and compile a handbook to guide AWG volunteers. Students collected researched local information, (emergency contacts, venue locations, local customs & culture) compared that to previous-year AWG handbooks, made recommendations to the volunteer committee, and compiled information into an updated, graphically enhanced volunteer handbook. Students had to learn and follow strict color, font, and graphics guidelines established by the AWG2006 board. *Note: Although the product provided to AWG was a handbook, the key learning activity, as well as the key benefit to AWG, was the communication – the dialog and exchange of ideas that progressed throughout the project. Every communication was a key learning experience.* (No direct volunteer hours are required for this course; however, half of the students signed up as official volunteers to assist during the games.)

METHODS OF WRITTEN COMMUNICATION (English)

Project Title: *Food Bank*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Kenai Peninsula Food Bank

Each student visited the Kenai Peninsula Food Bank for orientation and to conduct service. Each student then returned on his/her own to provide additional service. Students then researched not only the food bank but also the overall concept of hunger in Alaska. That research, as well as the information garnered during the on-site visits, was then incorporated into a documented research paper.

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SPRING 2005 continued

INTRODUCTION TO HUMAN SERVICES (Human Services)

Project Title: *Human Services-- Improving the Health and Well Being of Families, Children, and Adults*

Instructor: Diane Taylor, Coordinator, Learning Center

E-mail, telephone and fax: ifdtt@uaa.alaska.edu, 907-262-0328, 907-262-0398

Community Partners: Boys and Girls Club of the Kenai Peninsula, Kenai Alternative High School and Kenai Youth Facility

Students were given a choice of doing a Service Learning Project at one of our community human service agencies, or doing a traditional written report on an agency. Four students out of 12 chose the Service Learning option. The sites for this service included the Kenai Youth Facility (a detention facility for adolescents), the Kenai Alternative High School, and the Boys and Girls Club of Kenai. In all of these settings, students were exposed to issues related to human services such as poverty, violence, illiteracy, diversity, and the real-life needs and challenges of operating nonprofit organizations in the field of human services. Service activities included tutoring, assisting with discussion groups, and special projects.

WRITING FOR THE MEDIA (Journalism and Public Communication)

Project Title: *The Newsletter Project*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partners: (Highlighting 2 of 10: Kenaitze Indian Tribe, IRA and Soldotna Rotary Club) Other partners were Certified Horsemanship Association, KDLL Public Radio, Kalifornsky Beach Elementary School, Kenai Peninsula Borough School District, Kenai Peninsula College Gaming Club, Kenai Peninsula Food Bank, North Star Boys and Girls Club (Boys & Girls Club of the Kenai Peninsula), and Project GRAD

Each student selected a community partner and helped that group enhance its existing newsletter, or helped initiate a new one. The student who partnered with the Kenaitze Indian Tribe, IRA expanded the newsletter project into a full media public relations campaign. The two students who partnered with the Rotary Club expanded their history recording project into an on-going international project which includes Alaska, Canada, and Russia.

LIFE SPAN DEVELOPMENT (Psychology)

Project title: *Understanding Developmental Stages Through Service*

Instructor: Sherril Miller, Educational Coordinator

E-mail, telephone and fax: ifsam@uaa.alaska.edu, 907-262-0390, 907-262-0358

Community Partners: Boys and Girls Club of the Kenai Peninsula, Heritage Place, Kenaitze Cuya Qyut' anen Head Start, and Soldotna Montessori Charter School

The concept behind this service learning project was that we retain much more of what we experience directly and that we can learn through service to others. Four community partners worked with us on this project, each representing one of the developmental periods covered in Life-Span Development.

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LIFE SPAN DEVELOPMENT continued

Head Start involved preschool age children; Montessori Charter School represented the middle childhood stage; The Boys & Girls Club allowed students to work with adolescent ages; and Heritage Place, a nursing home, involved service with the late adulthood stage. The students chose the developmental period in which to do their service learning project. Students were required to visit their site five times and to volunteer at their site in a variety of ways that would be most helpful for that site. Through observation and interaction with the clientele, the students gained a better understanding of the physical, cognitive, social and emotional development of a particular developmental period and were able to apply the concepts and theories discussed in class. The students then wrote a reflection paper to demonstrate this understanding and to also reflect on the value of the service learning project.

FALL 2005

BEGINNING DRAWING (Art)

Project Title: *The Portrait Project*

Instructor: Celia Anderson, Assistant Professor, Art

E-mail, telephone and fax: ifcra@uaa.alaska.edu, 907-262-0361, 907-262-0358

Community Partner: Kenai Senior Center

In order to move Beginning Drawing Students beyond rendering to drawing as a means of self-expression, the Beginning Drawing class will partner with the Kenai Senior Center in the Portrait Project. After conversations and interviews, drawing students will complete a portrait of a senior participant incorporating newly gained understanding of and familiarity with the lives of their senior partners. It is hoped that the Project will promote intergenerational communication and raise community awareness of the Center and its programs for seniors. The Color Photography and Writing for the Natural and Social Sciences courses will join the Beginning Drawing class in the Portrait Project. Photographers will travel with "Meals on Wheels" a food service of the Center to engage senior participants that cannot travel to the Center. Writers will observe the Portrait Project process, interview and write about the student artists. The Project will culminate in a public exhibition of the Portraits and an Opening Reception at the Center celebrating the art, seniors, student artists and writers.

COLOR PHOTOGRAPHY (Art)

Project Title: *The Portrait Project*

Instructor: Jayne Jones, Assistant Professor, Art

E-mail, telephone and fax: ifjnj@uaa.alaska.edu, 907-262-0374, 907-262-0358

Community Partner: Kenai Senior Center

Color Photography students will volunteer with the Meals on Wheels Program to meet Senior affiliated with the Kenai Senior Center who might be candidates for an expressive portrait. The students will exercise skills for creating rapport, interviewing, active listening, and partnering with the subject to create a portrait that communicates an interesting aspect of the subjects' character.

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FALL 2005

COLOR PHOTOGRAPHY continued

Lighting, metering and composing skills introduced in the course will be practiced in the community environment outside of the usual classroom setting. This project is a collaboration with the Beginning Drawing and Writing for the Social and Natural Science classes and will culminate with a one-night public exhibit and celebration honoring the seniors and the work of the Kenai Senior Center. Public awareness about the Kenai Senior Center and the Meals on Wheels program will continue as the portraits will also be displayed Kenai Peninsula College for a month after the Celebration.

TWO DIMENSIONAL DESIGN (Art)

Project Title: *Effective Design in Practice*

Instructor: Celia Anderson, Assistant Professor, Art

E-mail, telephone and fax: ifcra@uaa.alaska.edu, 907-262-0361, 907-262-0358

Community Partner: Kenai Peninsula Food Bank

Kenai Peninsula College continues its partnership with the Kenai Peninsula Food Bank begun with the Mural Project in spring of 2005. This project is a continuation of a project begun by students in the Spring 2005 Principles of Marketing class. Students in the Two Dimensional Design Class, in collaboration with the Wire Welding Class, will design a sign to identify and mark the entrance to the Food Bank and to promote special functions at the facility. Design students will assess the existing visuals, placement, visibility and needs of the Food Bank staff and clientele and will then utilize the elements and principles of effective design in creating a sign to identify and advertise the existence and programs of this community agency.

INTRODUCTION TO BUSINESS (Business Administration)

Project Title: *Business Plans A & B*

Instructor: Steven Gillon, Assistant Professor, Business Administration

Address: Kenai Peninsula College, Kachemak Bay Campus, 533 East Pioneer Avenue, Homer, Alaska 99603

E-mail, telephone and fax: ifsjg@uaa.alaska.edu, 907-235-1612, 907-235-2199

Community Partner(s): Homer Council on the Arts

Students in Introduction to Business are writing a business plan for the Homer Council on the Arts, in Homer, Alaska. The Council, like many non-profits, has seen its traditional sources of support diminish over the years, and needs to develop new sources of revenue to remain viable. It wants to generate revenue and at the same time remain faithful to its mission, which is to provide arts and art education to the Kachemak Bay. The original goal was to establish a retail presence on the Homer Spit, the focal point of tourist activity in Homer during the summer, but the team is concluding that the costs outweigh the benefits of that option, so it is investigating other, more innovative ways of generating revenue, on a year-round basis. The team will present a business plan to the Homer Council on the arts at the last class meeting of the semester, December 12, 2005.

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DESKTOP PUBLISHING (Computer Information & Office Systems)

Project Title: *Brochures for Local Non-Profits*

Instructor: Debbie Sonberg, Assistant Professor, Computer Information and Office Systems

E-mail, telephone and fax: ifdgs@uaa.alaska.edu, 907-262-0355, 907-262-0395

Community Partner(s): Hospice of the Central Peninsula, Peninsula Smoke free Partnership (not yet signed up), and Twin City Dance Club (not yet signed up)

Students in the class will work in pairs or small groups on brochures, flyers, or other small publications for local community partners. Students will choose from an approved list provided by the instructor, and design a publication that the community partner needs. The community partner(s) will have the opportunity to present needs in class. The needs will also be listed in the community partner profile.

DIGITAL IMAGING: PHOTOSHOP (Computer Information & Office Systems)

Project Title: *Thematic Photo Compilation & Other Imaging Support*

Instructor: Debbie Sonberg, Assistant Professor, Computer Information and Office Systems

E-mail, telephone and fax: ifdgs@uaa.alaska.edu, 907-262-0355, 907-262-0395

Community Partner(s): Hospice of the Central Peninsula

Students will provide digital imaging support for student desktop publishing projects. Students will also compile thematic photos (and/or create image compositions) related to bereavement and recovery. Example thematic images: Volcano of Anger, Swamps of Sadness, Fog of Strange Feelings, Spirituality Place, Memory Meadow, Hills of Big and Little Changes, Gratitude Mountain, Lasting Love Lake. Students will also work on a heart puzzle project for hospice.

PRESENTATIONS: POWERPOINT I & II (Computer Information & Office Systems)

Project Title: *Professional Applications*

Instructor: Debbie Sonberg, Assistant Professor, Computer Information and Office Systems

E-mail, telephone and fax: ifdgs@uaa.alaska.edu, 907-262-0355, 907-262-0395

Community Partner(s): Kenai Peninsula College Learning Center and Planned Parenthood of Homer

Students enrolled in this individualized, self-paced course learn to prepare professional presentations using Microsoft Office: PowerPoint. Students' final/capstone project will be to prepare a professional quality presentation needed by a local community partner or non-profit. One such proposed project for this semester is to provide KPC's Learning Center with a marketing tool presentation. Student will meet with the Learning Center director to discuss needs, and to obtain the copy, photos, and statistical information about the Learning Center and what it has to offer the community. Another similar project has been proposed for Planned Parenthood in Homer, Alaska, although details for that project have not yet been worked out. (No direct volunteer hours are required for this course; however, students participating have chosen community partners for which they have already volunteered many hours.)

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FALL 2005 continued

WRITING FOR THE SOCIAL AND NATURAL SCIENCES (English)

Project Title: *Spruce Bark Beetle Research and The Portrait Project*

Instructor: Cheryl K. Davis, Adjunct Instructor, English; Faculty Coordinator, SAFE Project

E-mail, telephone and fax: cheryl@akcc.org, 907-260-7422, 907-260-6722

Community Partner: Kenai Peninsula Borough Spruce Bark Beetle Mitigation Program and Kenai Senior Center

All students enrolled in Writing for the Natural and Social Science are partnering with the Spruce Bark Beetle Mitigation Program and completing a scientific study of invasive plants in areas of the Kenai Peninsula. Students practice methods of scientific writing, observation, and data collection. Scientists involved with the project educate the class on the Mitigation Program, invasive plants and the importance of writing in the scientific field. These reports will be submitted to Janice Chumley, community partner working with education on invasive plants. In addition to the service-learning and natural science report, students will complete project related to the social sciences. Students will interview artists and write reports about a portrait project at the Kenai Senior Center. Celia Anderson's Beginning Drawing Class will make portraits of seniors; the science writing class will observe the process, interview the artists, and write reports for use in a community show case at Kenai Peninsula College. Students will gain interview skills and will learn to "listen for meaning" in the stories students tell about the project. This project is a key example of capturing reflections on service-learning experiences.

INTRODUCTION TO MASS COMMUNICATION (Journalism & Public Communication)

Project Title: *Arctic Winter Games Public Service Announcements*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Arctic Winter Games Media Committee, with special assistance from KDLL Public Radio

Students are writing Arctic Winter Games public service announcements for dissemination to all commercial and public radio stations in the Kenai Peninsula area. They are writing three different types: general, appeal for volunteers, and sponsorship information. Students were offered the opportunity to record the PSAs to air on KDLL Public Radio, and the station's manager has provided on-site training and recording sessions for the students. We will continue to write and record throughout the semester.

INTRODUCTION TO CHILD PSYCHOLOGY, LAB (Psychology)

Project Title: *A Service-Learning Orientation to Child Development*

Instructor: Diane Taylor, Coordinator, Learning Center

E-mail, telephone and fax: ifdtt@uaa.alaska.edu, 907-262-0328, 907-262-0398

Community Partners: Kenaitze Cuya Qyut' anen Head Start and Twenty-first Century Learning Students received an on-site orientation at the Kenaitze Head Start program, and an after-school program, (21st Century Learning Grant) from the site supervisors.

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INTRODUCTION TO CHILD PSYCHOLOGY, LAB continued

Dates and times to provide service were identified, as well as the specific responsibilities and tasks of the college student while they would be providing the service. A contract and agreement form were signed by the students and site supervisor identifying the above information, as well as a list of goals and objectives which were related directly back to course content in the Child Psychology class. Service activities will include reading to the children, assisting at meal time, tutoring, playing with the children during recess, and assisting with other activities in the classroom and after-school program as needed.

LIFE SPAN DEVELOPMENT (Psychology)

Project title: *Understanding Developmental Stages through Service*

Instructor: Sherril Miller, Educational Coordinator

E-mail, telephone and fax: ifsam@uaa.alaska.edu, 907-262-0390, 907-262-0358

Community Partners: Kenai Alternative High School, Kenai Montessori Pre-school, Heritage Place, and Twenty-first Century Learning

The overall goals and objectives of the service learning project are to apply the concepts and theories of cognitive, social, and emotional development in a real life setting. Community partners were selected prior to the beginning of the semester to represent certain developmental periods; Kenai Montessori preschool for the early childhood stage, K-Beach Elementary school's Twenty-first century grant program for the middle childhood stages, Kenai Alternative School for adolescence, and Heritage Place for late adulthood. An initial panel discussion was held at the beginning of the semester with a representative from each community partner presenting information about their agency and ideas on how the students could be of service to them. The students have selected the agency with whom they would like to work and have made arrangements for their service, which will include at least five visits. During the semester we will spend some class time reflecting on the service component of the class and tie together the students' observations and experiences with various course concepts. At the end of the semester the students will write a reflection paper to demonstrate an understanding of how the concepts and theories covered in class applied to their particular project. Students will also be asked to reflect on the value of the service learning project.

WIRE WELDING (Welding Technology)

Project Title: *Effective Design in Practice*

Instructor: Fritz Miller, Associate Professor, Welding Technology

E-mail, telephone and fax: iffwm@uaa.alaska.edu, 907-262-0356, 262-0395

Community Partner: Kenai Peninsula Food Bank

Our part of the sign project will include: fabrication of the support system for the sign boards, made of 2x2in square tubing welded with the GMAW process. Also the main support of the sign post will be machined and fabricated from 6in schedule 40 pipe and welded with the same process. Students will have the experience of setting up the equipment to cut and weld, also all of the measurements and material lists will be performed by students. Students will visit the Food Bank and interact with staff and clients to enhance their understanding of the needs for the sign and how it will be utilized.

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SPRING 2006

REPORTING AND WRITING NEWS (Journalism & Public Communication)

Project Title: *Ulu News*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Arctic Winter Games Media Committee

Students will serve as the credentialed writers for *Ulu News*, the official publication of the Arctic Winter Games. Students will be responsible for providing sports, culture, and human interest articles for the *News*, which will be published (print and on-line) daily during the week-long international games. Students will research their topic, attend the event, take notes and photographs, write the story, upload the data and send it electronically to the editorial board. They then will be critiqued on their work and get their assignment for the following day. At the end of the week, students will reflect on their experience and their contribution to the AWG community partner.

SELECTED TOPICS IN COMMUNICATION (Journalism & Public Communication)

Project Title: *Ulu News*

Instructor: Janice High, Assistant Professor, English

E-mail, telephone and fax: ifjmh@uaa.alaska.edu, 907-262-0321, 907-262-0358

Community Partner: Arctic Winter Games Media Committee

Students who have already completed the “Reporting and Writing News” course will take this shorter training class. Students will serve as the credentialed writers for *Ulu News*, the official publication of the Arctic Winter Games. Students will be responsible for providing sports, culture, and human interest articles for the *News*, which will be published (print and on-line) daily during the week-long international games. Students will research their topic, attend the event, take notes and photographs, write the story, upload the data and send it electronically to the editorial board. They then will be critiqued on their work and get their assignment for the following day. At the end of the week, students will reflect on their experience and their contribution to the AWG community partner.

INTRODUCTION TO HUMAN SERVICES (Human Services)

Project Title: *Human Services-- Improving the Health and Well Being of Families, Children, and Adults*

Instructor: Diane Taylor, Coordinator, Learning Center

E-mail, telephone and fax: ifdtt@uaa.alaska.edu, 907-262-0328, 907-262-0398

Community Partners: TBA

All students will be assigned a Service Learning Project at one of our community human service agencies. Students will be immersed in issues related to human services such as poverty, violence, illiteracy, diversity, and the real-life needs and challenges of operating nonprofit organizations in the field of human services. Service activities will include tutoring and assisting with discussion groups and special projects.