

Mesa Community College
Supporting Actions for Engagement (SAFE) Project
Service Learning Homeland Security Projects
Overview

SPRING 2004

Project Title: Connector Program
Instructor/Trainer: Michelle Denton
Faculty Advisor: Lewis Jones
Fire Science FSC 282 AC

Prior to being enrolled in this course, students will first submit their applications during a one week recruitment period held during the fall, spring, and summer semesters. Applications considered are then sent to the Mesa Police Department for a full criminal background check and to the Arizona Department of Motor Vehicle for a complete past 36 month driving record. Those that are cleared are scheduled for an interview with the Connector Program Coordinator and Leads. Students selected complete 24 hours of training and must do one 5 hour shift with a Connector team as an observer. Two person teams then sign up for 5 to 7 hour shifts. Teams are dispatched on calls from the Mesa Fire Department alarm room, or are "special called" from fire department units in the field. Types of calls range from motorists assists, delivering food boxes to families from local food banks, attendance of local city community events, placing homeless customers into local shelters, financial needs of citizens in need of assistance, documentation of 911 abusers, assisting fire crews with victims that have lost everything in a fire, and responding to any and all social service needs in the community. Connectors respond from 7 a.m. to 10 p.m. 7 days a week and enable fire crews to get back into service quicker and maintain a constant state of readiness. Fire Science students accepted into the program make an appointment with the Service Learning faculty advisor to register for the mandatory 3 credit class. Students must complete 150 service hours with the connectors, keep and ongoing journal of their experience, attend 3 reflective sessions, and write a final 6-9 page reflection paper of their total service learning experience. FSC282 AC allows students an open entry/open exit registration process, and provides up to one year for them to complete the required service hours and requirements. Upon completion of all competencies, students are awarded 3 credit hours by the Fire Science faculty advisor.

Emergency Response to Terrorism

Instructor: Chief Randy Long

In the Fall semester of 2004, Paradise Valley Community College initiated Homeland Security (HLS) service-learning components in several classes. Our most successful class was **FSC139**. This course taught the fundamentals of emergency response to suspected terrorist events, the historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. It taught the coordination of the responding EMS, Fire and Police agencies and was taught by Chief Randy Long of the Haraqahala Fire Department who has over 25 years of experience in emergency services delivery. The course required 70 hours of service-learning. The students worked to implement Certified Emergency Response Teams within the diverse Palomino community and throughout the Northeast Valley. Students went through extensive training then began to train Palomino community members on basic CERT procedures.

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FALL 2004

FSC139 Emergency Response to Terrorism, MGT 105 Leadership for Citizenship and

There are many opportunities for students to get involved in their communities to explore CERT awareness and community preparedness. The classes will be partnering with the local Red Cross office and Phoenix Fire Department to participate in an update of a needs analysis, conduct a public education event at senior center or other public gathering places. The students also work with the local disability agencies to offer assembly programs or visits to do presentations at their agencies. They will also conduct focus groups.

FSC139 Emergency Response to Terrorism

This course teaches the fundamentals of emergency response to suspected terrorist events, the historical perspective of terrorist activities and methods by which responders can identify and protect themselves and the public from these threats. This course also covers the coordination of the responding EMS, Fire and Police agencies. This course is taught by Chief Randy Long of the Haraquahala Fire Department who has over 25 years of experience in emergency services delivery.

SOC101 Introduction to Sociology

This course will meet objectives by studying the way sociologists understand and analyze society and issues impending society today. During this course, students will:
Understand the basic language, concepts, theories and methodologies of sociology; be able to use sociological imagination to see how society shapes and forms our individual perspectives and action and to examine their own ideas about Homeland Security and terrorism.

MGT105 Leadership for Citizenship

MGT 105 is a course designed to development effective leadership strategies and to promote an understanding of citizenship values as they relate to domestic preparedness and terrorism. This course will help students explore the foundations of leadership theory, critically reflect upon the application of these theories, and apply these theories of leadership to community contexts. The students will be using **Democracy Lab** which leads students through a dialogue and inquiry process that

- fosters student-to-student teaching and learning
- enlivens your classroom o increases student effort
- promotes civic engagement

Service Learning Homeland Security Projects Overview

Spring 2005

Administration of Justice Studies Program, Mesa Community College

Project: Educating the Public Through Community Policing Efforts

Instructors: Ellyn Ness and Bert Ouderkirk, Justice Studies

Students in two AJS 200 (Current Issues in Criminal Justice) classes developed four newsletters on Identity Theft. Newsletter topics focused on the problem, criminal justice response, link to terrorism and prevention efforts as it related to identity theft. Students developed the newsletters in collaborative teams and gave them to four police agencies for distribution to the public as part of their COPS (Community Oriented Policing) programs as well as a recently developed program at the Tempe and Mesa Police Department called Assistance in Disaster (AIDS) Teams.

Business & Industry

Project: Cyber Smart Development Program

Operational Person: Robert (Bob) Danielson

The mission of the Mesa Community College Center for Service-Learning is to promote excellence in teaching and learning through the integration of academic study with active service. We collaborate with the community, encourage civic engagement, promote personal growth, and foster social responsibility.

We exist to provide students with educational opportunities through community service by placement in government agencies, educational entities, civic organizations, or citizen advocacy groups. We also help identify community needs, by maintaining and developing partnerships between college, student, and community, as well as provide assistance to faculty who are interested in developing service-learning components in their class work.

The Center for Service-Learning would like to partner with the Network Academy and help create a new Service-Learning project called "CYBER SMART." This program will be designed to help teach citizens about safety issues such as identity theft, cyber abuse and cyber stalking of young children. We hope to help curb the ever growing effects of computer fraud and cyber terrorism.

PARADISE VALLEY COMMUNITY COLLEGE

EMT 282AA Volunteer Service Experience, and SOC 101 Introduction to Sociology.

These courses began our emergency response team training in Fall 2004. We have continued the past processes but this year we would like to begin working and training with Disabled students and Senior Citizens. The ability of a senior citizens and disabled individuals to recover from the devastating effects of a disaster requires the active planning, participation and cooperation of all members of society. The responsibility for preparedness, however, lies with each individual. By encouraging preparedness efforts, and mitigation, CERT can minimize the effects of a disaster and facilitate recovery. We believe that training Senior Citizens at disabled students courses, nursing homes, senior centers, trailer parks, etc. will benefit the CERT goals. The benefits of this program are

numerous. SeniorCERT will be able to increase the overall level of public disaster readiness in Northeast Phoenix, provide emergency skills that people may use in day-to-day emergencies, enhanced the bond between government and populace, and increased community spirit.

The goal of our next training and service-learning projects are to:

- fosters student-to-student teaching and learning
- enlivens your classroom o increases student effort
- promotes civic engagement
- connects students and senior citizens, disabled individuals
- gather (and validate) information
- plan presentations and special events
- deliver programs
- evaluate efforts.

Service Learning Homeland Security Projects Overview

Fall 2005

Administration of Justice Studies Program, Mesa Community College

Project: Educating the Public Through Community Policing Efforts

Instructors: Ellyn Ness and Bonnie Black, Justice Studies

Students in AJS 258 (Victimology and Crisis Intervention) developed four newsletters on Post Traumatic Stress Disorder. Newsletter topics focused on what it is, recovering from a disaster as an emergency response professional, impact on an emergency response professional and impact/recovery for children who experience disaster. Two honor students in AJS 270 (Community Relations) developed one newsletter on disaster impact on the community and victim. Students are developing the newsletters in collaborative teams and will be giving them to four police agencies for distribution to the public as part of their COPS (Community Oriented Policing) programs as well as a recently developed program at the Tempe and Mesa Police Department called Assistance in Disaster (AIDS) Teams.

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