

Monroe Community College
Supporting Actions For Engagement (SAFE) Project
Service-Learning Course Overview

Spring 2004

Course Number: **CRJ 211**

Course Title: **Community Values and the Administration of Justice**

Faculty **Gary Thompson 585-262-1773 email: gthompson@monroecc.edu**

Credits: **3 Credits**

Description: The inter-relationship of community values and ethical conduct in the administration of justice is explored. Through interaction and study, the student will become aware of how community and professional expectations can affect role performance. Open communication and accountability within and without the justice process will be stressed. Three class hours.

Prerequisite(s): *Prerequisites: Successful completion of CRJ 101 and CRJ 103. (It is strongly suggested that students register for this course during their third or fourth semester.)*

Service project: Brighton WATCH: Students partner the Brighton Police Department to address a number of issues that have been previously identified. They include senior citizen crime prevention seminars, neighborhood speed surveys, patrolling of parks and community areas, and assisting Brighton Police officers in community projects.

Course Number: **EDU 200**

Course Title: **Foundations of Education**

Faculty **Janet Waasdorp 585-262-1463 email: jwaasdorp@monroecc.edu**

Credits: **3 Credits**

Description: This course will focus on the foundations of the American education system. The historical, philosophical, and socio-cultural roots of education will be discussed. In addition, students will explore the political, economic, legal and ethical bases of American education. Within this framework, contemporary issues facing education will also be examined. Three class hours.

Prerequisite(s): *Prerequisite: EDU 100*

Service Project: Student partner with Monroe High School to deliver a series of three anti-bullying lesson plans. Over 13 classrooms within the school will receive these lesson plans. Currently, Monroe High School faculty and staff are not trained on bullying issues. Therefore, the school has a great need in this area.

Course Number: **EDU 100**

Course Title: **Introduction to the Teaching Profession**

Faculty **Dean, Barbara Connolly 585-262-1616 email: bconnolly@monroecc.edu**

Credits: **1 Credit**

Description: A seminar introducing students to the field of education. Topics include current learning standards, the realities of teaching as a career, state education requirements, professional expectations, and an introduction to teaching

strategies. This course provides students with the opportunity to explore the field of teaching, reflect on their interest in education, and develop connections with other future educators. One class hour.

Service Project- create lesson plans for children in Rochester childcare centers who have been identified as children or classrooms in need of enrichment.

Course Number: **ENG 215**

Course Title: **Children's Literature**

Faculty **Bill Dunning 585-262-1766 email: wdunning@monroecc.edu**

Credits: **3 Credits**

Description: A survey of classic and contemporary children's works from Aesop to Rowling. Students will analyze a variety of different genres such as fables, poems, myths, fairy tales, picture books, and novels with themes such as evil, escape, individuality, and the demands of society. Critical approaches such as historical, psychological, feminist, and Marxist theories may be discussed and applied to texts. Three class hours. (SUNY-H)

Service Project- develop and implement a book buddy program with children at Wilson Commencement Park. Children in the book buddy program are identified as reading below grade level and are in need of enrichment in this area.

Course Number: **SOC 200**

Course Title: **Social Problems**

Faculty **Christine Plumeri 585-262-1768 email: cplumeri@monroecc.edu**

Credits: **3 Credits**

Description: An analysis of major social problems in contemporary society, their nature, development and social causes. The course examines the impact of problems such as poverty, crime, drug addiction and prejudice on the individual and society. Possible solutions for social problems are discussed. Three class hours. (SUNY-SS)

Prerequisite(s): *Prerequisite: Three credits in Sociology.*

Service Project: Students partner with the American Red Cross to deliver nutritious meals to frail elderly and homebound residents in the Rochester community. Issues related to hunger in the Rochester community are examined with possible solutions recommended to Rochester officials.

Fall 2004

Course Number: **ECO 103**

Course Title: **Personal Money Management**

Faculty **Anne Ranczuch 585-262-1654 email : aranczuch@monroecc.edu**

Credits: **3 Credits**

Description: A very practical course which teaches you how to create a financial plan to realize goals, such as home ownership and early retirement. By taking this course, you will learn how to avoid credit trouble, save money on automobile purchases, and buy a desirable home. You will also learn how to protect yourself from financial disaster through the purchase of the lowest cost and safest insurance policies. Finally, you will learn how to make your money grow by

investing in stocks, bonds, and mutual funds. Using the techniques you learn in this class will allow you to plan, save, and spend wisely so you and your family will enjoy a better way of life. ECO 105, 106 and 107 are one-credit modules equivalent to ECO 103. Therefore, students who complete this series cannot receive credit for ECO 103 as well. Three class hours.

Service Project: This course is taught as a learning community with SOC 101 Introduction to Sociology: See below.

CARE Program:

Students partner with the Credit Card Resistance Education Program (C A R E), a project of the U.S. Bankruptcy Court for the Western District of New York to educate high school and college students to the dangers of credit card abuse and debt through its web site. The ECO103 and SOC 101 students are researching additional web sites and evaluating them for their educational value to specific demographic group needs.

Course Number: **SOC 101**

Course Title: **Introductory Sociology**

Faculty **Sumati Devadutt 585-262-1552 email: sdevadutt@monroecc.edu**

Credits: **3 Credits**

Description: A survey of the major concepts employed in the systematic study of human relationships, with emphasis on society, culture, social interaction, socialization, groups, bureaucracy, institutions, collective behavior, social stratification, social control, social change and sociology as a field of knowledge. Three class hours. (SUNY-SS)

Service Project: see above Eco 103

Course number: **SOC 202**

Course Title: **Urban Sociology**

Faculty **Sumati Devadutt 585-262-1552 email: sdevadutt@monroecc.edu**

Credits: **3 Credits**

Description: Factors associated with development of urban communities, characteristics of urban institutions, trends in urban planning, ecological processes, and the effects upon the urban community of suburban development and migration. Spring semester only. Three class hours. (SUNY-SS)

Service Project- Affordable Housing:

Students will examine the income and rental costs in the poorest census tract, Sector 8 in the city. Information gathering includes extrapolation of key data from the most recent census and interviews with residents.

Course umber: **SOC 200**

Course Title: **Social Problems**

Faculty **Tim Weider 585-262-6910 email: tweider@monroecc.edu**

Credits: **3 Credits**

Description: An analysis of major social problems in contemporary society, their nature, development and social causes. The course examines the impact of problems such as poverty, crime, drug addiction and prejudice on the individual and society. Possible solutions for social problems are discussed. Three class hours. (SUNY-SS)

Prerequisite(s): *Prerequisite: Three credits in Sociology.*

Service Project- AIDS Mapping:

Using the "What's Going On - African American Health Study", students in a Social Problems (SOC 200) course will create a graphic map of the network of agencies in Rochester providing AIDS-related services.

Spring 2005

Course Number: **PPE 214**

Course Title: **Early Childhood Physical Education**

Faculty **Rocky Delfino 585-292-2844 email: rdelfino@monroecc.edu**

Credits: **3 Credits**

Description: Early childhood games and activities will be introduced and practiced. The emphasis of this course will be the contribution of games and activities to the cognitive, social, and psychomotor development of children. Three class hours.

Service Project- MCC students develop age appropriate physical education lesson plans and implement them each afternoon throughout the semester at the Brighton Recreation Center. At the end of the semester, the Brighton Recreation Center staff are presented with the lesson plans for future use.

Course Number: **PSY 220**

Course Title: **Research Methods in Social Sciences**

Faculty **Celia Reaves 585-292-3258 creaves@monroecc.edu**

Credits: **3 Credits**

Description: Through a combination of lecture and hands-on research projects, this course examines the philosophy and methodology of science and how they are applied to social questions. Students plan and conduct research projects and write papers describing their research following APA style. Topics to be explored include experimental and non-experimental research methods, the development of testable hypotheses, and the use of electronic databases to explore and review the scientific literature and ethical issues. Three class hours. Traditionally offered on-line in the Fall Semester and in the classroom in the Spring Semester. (SUNY-SS)

Prerequisite(s): *Prerequisites: PSY 101 with minimum grade of C; co/prerequisite of MTH 160.*

Service Project- students interviewed key administrative personnel inquiring on the childcare needs at the Damon City Campus. Students developed a survey as a result of the interviews to be distributed to DCC faculty, staff, and students. Project was developed as a planning tool for the move to the new MCC campus- Renaissance Square

Course Number: **MTH 161**

Course Title: **Statistics II**

Faculty **Pat Kuby 585-292-2937 Email: pkuby@monroecc.edu**

Credits: **3 Credits**

Description: Statistical inference with an introduction to experimental design. Topics include hypothesis testing and estimation for means, proportions and variances; sample size determination; uses of Chi-square distribution; analysis of variance; linear correlation and regression, non-parametric statistics and statistical research. Minitab statistical software is used. Three class hours.

Prerequisite(s): *Prerequisite: MTH 160 with a grade of C or better.*

Service Project- analyze data from survey instruments measuring the academic impact of the Learning Communities on Monroe Community College students enrolled in the courses. Information will be forwarded to the President, Vice Presidents and Board of Trustees.

Course Number: **C-E 250**

Course Title: **Cooperative Education-Business Administration**

Faculty **Anne Ranczuch 585-262-1654 email: aranczuch@monroecc.edu**

Credits: **4 Credits**

Description: Students who work or desire to work either full time or part time at jobs related to their college major or career interests are eligible for Cooperative Education. Students take a career related classroom seminar (2 hours per week on campus) while working at a job (225 hours per semester) in the area of Business Administration. Successful completion of the seminar, and a minimum of 225 hours of work experience in any one semester entitles a student to receive four credit hours. Working an additional 225 hours (no seminar requirement) and meeting certain other prerequisites allows a student to earn two more credit hours for a total of six credit hours, the maximum possible on a Co-op program. (The Department Chair and the Co-op Director must approve a student's working toward the additional two credits.) The Co-op Office, located in 1-213 will assist in obtaining jobs. Present job may qualify.

Prerequisite(s): *Prerequisite: 24 credit hours with a 2.0 average.*

Service Project- Students partner with the CASH- Creating Assets Savings and Hope providing income tax preparation for low income families during tax season. Students may also provide financial planning information to individuals on home ownership and small business start up.

Course Number: **PLS 269**

Course Title: **Domestic Relations and Family Law**

Faculty **Betsy Clifford 585-262-1769 email: eclifford@monroecc.edu**

Credits: **2 Credits**

Description: Introduces students to the paralegal responsibilities in family law practice including New York Domestic Relations Law, General Obligations Law, Social Services Law, Family Court Act, and the Education Law as they govern family situations. Students will draft separation agreements, contested and uncontested matrimonial actions, and other documents related to contemporary family matters. Two class hours.

Prerequisite(s): *Prerequisites: Successful completion of PLS 266 and 267, or permission of*

program director.

Service Project- students partner with the Volunteer Legal Service Project providing assistance with the agency's free legal clinics.

Fall 2005

Course Number: **SOC 204**

Course Title: **Families in Society**

Faculty **Tim Weider 585-262-6910 email: tweider@monroecc.edu**

Credits: **3 Credits**

Description: A sociology study of the American family and marriage system. Students will be involved in cross-cultural and historical comparisons, analysis of courtship, mate selection, family roles, family disorganization, and alternative lifestyles. Three class hours.

Prerequisite(s): *Prerequisite: SOC 101 or ANT 102.*

Service Project-Students will partner with the Office of Child and Family Services to provide a list of resources to family members of inmates of industry.

Course Number: **ART 205**

Course Title: **Commercial Illustration I**

Credits: **4 Credits**

Description: A course which explores a full range of current commercial illustration methods and techniques utilizing the following media: pencil, pen and ink, watercolor, and collage. Two class hours, four studio hours.

Prerequisite(s): *Prerequisites: ART 104, ART 150 or permission of instructor.*

Service Project- Students will propose artwork to be painted in the Large Muscle room of the Monroe Community College childcare center as a part of a Beautification effort. Once a proposal is accepted, students will then paint the mural onto the walls of the room.

Course Number: **MAR 203**

Course Title: **Sports and Entertainment Marketing**

Faculty **Carmen Powers 585-292-3367 email: cpowers@monroecc.edu**

Credits: **3 Credits**

Description: An in-depth look at the market-driven entertainment and sports industries. This course examines the dynamics of marketing various forms of entertainment including product tie-ins, cross promotions, the branding of persons, events and venues, entertainment marketing research, reputation management, the underlying economic factors, and marketing communication strategy. The course will examine marketing strategies based on changing public tastes, expanding channels of distribution, the role of new technology, as well as business venture trends. We will also look at legal issues and other challenges facing the marketing of sports and entertainment products. The course utilizes a combination of lecture, discussion, and project-based learning. Short, current case studies from key areas will be discussed. We will combine theoretical

marketing models with practical examples. Three class hours.

Prerequisite(s): *Prerequisite: MAR 101 or BUS 104*

Service Project – Students develop and implement a survey focusing on the following areas related to hurricane Katrina and Rita relief efforts.

1. How much or what are they willing to donate
2. Where do they want the money to go
3. What type of event would they like to attend as a fundraiser

Students will analyze the results and make recommendations including a timeline

Course Number: **SPA 104**

Course Title: **Intermediate Spanish II**

Credits: **3 Credits**

Description: Continued study in Spanish for those with a firm foundation in intermediate Spanish through written and oral communication. Grammar and vocabulary are continued at a higher level. Cultural topics are included in the study of grammar and structure. A companion course, SPA 114, is strongly recommended for improving oral fluency, especially for students transferring to four-year institutions. Memory and length of time since last studied are factors in successful placement. Three class hours. (SUNY-FL)

Prerequisite(s): *Prerequisite: SPA 103 , or excellence in high school Spanish 5, the equivalent, or permission of the instructor.*

Service Project- Students partner with the Urban Choice Charter School to provide Spanish lessons to students in grades 1-4.

Course Number: **EDU 200**

Course Title: **Foundations of Education**

Faculty **Janet Waasdorp 585-262-1463 email: jwaasdorp@monroecc.edu**

Credits: **3 Credits**

Description: This course will focus on the foundations of the American education system. The historical, philosophical, and socio-cultural roots of education will be discussed. In addition, students will explore the political, economic, legal and ethical bases of American education. Within this framework, contemporary issues facing education will also be examined. Three class hours.

Prerequisite(s): *Prerequisite: EDU 100*

Service Project- Students will partner with the Early Childhood Education Quality Council of Monroe County to develop and provide literacy kits to childcare centers in need.

Course Number: **SOC 202**

Course Title: **Urban Sociology**

Faculty **Sumati Devadutt 585-262-1552 email: sdevadutt@monroecc.edu**

Credits: **3 Credits**

Description: Factors associated with development of urban communities, characteristics of urban institutions, trends in urban planning, ecological processes, and the effects upon the urban community of suburban development and migration. Spring semester only. Three class hours. (SUNY-SS)

Service Project- Students partner with the North East Area Development neighborhood association to investigate youth violence and it's underlying causes and the hopes that kids have in the neighborhoods they live.