

Riverside Community College
Teacher Preparation and Education Programs
Supporting Actions For Engagement (SAFE) Projects
Overview

The following faculty members are located at:

Riverside Community College
4800 Magnolia Avenue
Riverside, California 92506
(951) 222-8927

YEAR 1

Spring 2004

TEACHING IN THE MULTICULTURAL CLASSROOM

Project: "Development of a Family Disaster Plan"

Instructor: Dr. Janet Mallery

jmallery@lasierra.edu

Students will first learn how to develop a lesson plan then be allowed time to develop a draft lesson plan with the help of another student. An actual lesson will include a handout for the children to have when they develop their plan at home, a sample of a disaster plan, and a list of the seven parts of the direct instruction lesson plan. The students will then present their lesson to a 5th grade classroom, a group of 5th graders, a group of (3+) 5th-6th grade children from their neighborhood, after-school tutoring or care situation.

TEACHING IN THE MULTICULTURAL CLASSROOM

Project: Disaster Preparedness

Instructor: Kierstin Hemborg

kierstins@hotmail.com

Students will be teaching 5th grade students how to create a family disaster plan and inform them of the proper steps to take for safety during an emergency. The students will follow a seven-step lesson plan, be allowed to develop a draft of their disaster preparedness lesson plan, include an example of their plan, handouts, props/materials and assessment tools. The students will present their lesson plan to the children, listen to their responses, meet with the children for a follow up meeting and celebrate their accomplishment of developing a family disaster plan.

MATHEMATICS

Project: Disaster Preparedness

Instructor: Dr. Susan Mills

Susan.mills@rcc.edu

Students will assist 2 – 3 elementary school-aged children (family members, neighborhood children, school children, children from an organization or church) with creating a family disaster plan. The students will collect data by completing a one-page questionnaire on each child they assist. Data collected will be compiled with statistical information. Examples of questions to be asked: “What is the mean age (in months) of the children?”, and “Is there a relationship between having received disaster preparedness information at school or in another venue and already having a plan developed?”

INTRODUCTION TO BUSINESS

Project: Family Disaster Planning

Instructor: Don Wilcoxson

Don.wilcoxson@rcc.edu

College students are assigned to small groups to develop a lesson plan on family disaster planning. They will work in small groups with 4th, 5th and 6th graders who will then take the information home and develop a family disaster plan with their parents and siblings. The children will return the plan to the school where your group will view the plans, reflect on what was learned and then take the disaster plan and have it laminated and returned to the child to take home and post.

YEAR 2

Fall 2004

INSTRUCTION TO PARALEGAL STUDIES AND BUSINESS LAW

Project: Protection of Legal Documents During a Disaster

Instructor: Laneshia Judon DeCarmo, JD

Laneisha.judondecarmo@rcc.edu

Students identified various vital and legal documents requiring protection in case of a disaster and identified the various ways to protect these documents. They worked cooperatively with elementary aged children and/or the children and their parents to prepare a disaster preparedness to protect these documents during a disaster, and to explain and clearly communicate the benefits of protecting these documents.

TELECOMMUNICATIONS LABORATORY

Project: Service-Learning Production Project

Instructor: Sharon Gillins

Sharon.gillins@rcc.edu

Students will produce an 8–10 minute, broadcast-quality video in the areas of domestic preparedness and public safety. The video will be designed to better prepare communities to respond to disaster by educating various populations, including children, parents, teachers and the general public. Specifically 10 – 30 seconds will serve as a public service announcement to promote preparedness as an effective response to disaster

and public safety; magazine segment of 4 – 6 minutes to highlight RCC's involvement in service learning projects under SAFE; 1-minute instructional module that teaches one strategy or technique for disaster preparedness or public safety at home or at school. The video will be used in the Inland Valley Magazine and other RCC cablecast productions and will be distributed by cable and satellite throughout the Inland Empire on RCC's educational access channels.

CHILD HEALTH

Project: Safety & First Aid

Instructor: Shari Yates

Shari.yates@rcc.edu

The students will create a resource unit of safety. Students will research and implement a safety lesson on a given topic with a group of children, a family, or a classroom. Students will show connection and application of developing safety techniques and standards. This unit includes checklists, safety plans, first aid, staff development ideas, parent letters, workshops, and/or involvement. The student may present the safety lesson to the class on his/her safety topic.

Spring 2005

INTRODUCTION TO LITERACY

Project:

Instructor: Janice Anderson

andejr2000@yahoo.com

The students will write and share a non-fiction safety book for children. College students researched safety procedures on the internet and prepared samples of non-fiction safety booklets to present to 5th and 6th grade children. Children designed their own safety booklets by writing their own stories and mapping out the safety routes within their homes. Each child made an oral presentation in class on their safety booklet.

YEAR 3

Fall 2005

TEACHING IN THE MULTICULTURAL CLASSROOM

Project: Development of a Family Disaster Plan

Instructor: VirLynn Burton

virlynnburton@sbc.global.net

Students will first learn how to develop a lesson plan then be allowed time to develop a draft lesson plan with the help of another student. An actual lesson will include a handout for the children to have when they develop their plan at home, a sample of a disaster plan, and a list of the seven parts of the direct instruction lesson plan.

The students will then present their lesson to a 5th grade classroom, a group of 5th graders, a group of (3+) 5th-6th grade children from their neighborhood, after-school tutoring or care situation.

AMERICORPS SERVICE-LEARNING

Project: Disaster Preparedness Project

Instructor: Kierstin Hemborg

kierstins@hotmail.com

Students will teach 5th grade students how to create a family disaster plan and inform them of the proper steps to take for safety during an emergency. The students will develop a seven-step lesson plan, and work in small groups to develop a draft disaster preparedness lesson plan. The students will take note of the children's responses and report those responses on a reflection sheet. The students will also meet with the children for a follow up meeting and celebrate their accomplishment of developing a family disaster plan.

CHILD HEALTH – PART II

Project: Safety & First Aid Units

Instructor: Shari Yates

Shari.yates@rcc.edu

The students will create a resource unit of safety. Students will research and implement a service learning activity/lesson on a given topic with a group of children, a family, or a classroom. Students will show connection and application of developing safety techniques and standards. This unit includes checklists, safety plans, first aid, staff development ideas, parent letters, workshops, and/or involvement.

SPEECH AND LANGUAGE PUBLIC SPEAKING

Project:

Instructor: Mark E. Lewis

Mark.lewis@rcc.edu

College students will do preliminary research on disaster preparedness through FEMA and American Red Cross. They will prepare and deliver a speech to elementary school children on "How to Prepare for a Disaster." The students will work with elementary school children to develop a disaster preparedness plan and identify the history of disaster preparedness with unrepresented family in the community. The children will then make presentations to their classmates and parents.