

# Building Peace and Community Wellness

## **Service-Learning and Civic Engagement Models**

CCNCCE

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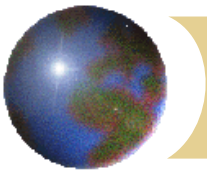
# What is Peace?

## ☉ Peace as "Ends"



## ☉ Peace as "Means"





# Conflict is...

- ❖ **Something to avoid, fear, and often aggravate**
  - ❖ Synonymous with violence, war, tension, strife
  - ❖ Dealt with through dismissal, admonishment, legal action
  - ❖ Results in poor evaluations, “bad mouthing”, damaged reputations (both employee and employer), psychological scars
  
- ❖ **Something to see as inevitable, a chance for opportunity, and growth**
  - ❖ Synonymous with change, empowerment, improvement
  - ❖ Dealt with through ombuds, mediation, re-training, employee assistance, further education, restructuring of work or unit
  - ❖ Results in investment (by both employee and employer), positive feelings, long-term commitment, enhanced reputation



# Responding to Conflict

- ✦ **Prevention:** “Let’s make sure that doesn’t happen here”
- ✦ **Conflict Management:** “Let’s try to contain this problem, or create an environment where folks can work with it”
- ✦ **Conflict Resolution:** “Let’s solve the issue so that we don’t face it again”
- ✦ **Conflict Transformation:** “Let’s see this as an opportunity to change the culture and work environment and build new relationships”
- ✦ **Peacebuilding:** “Let’s create a workplace that emphasizes positive employer - employee outcomes”



# Peace Education

Peace education is a broad field and can be difficult to define. Very simply, **peace education empowers learners with the knowledge, skills, attitudes and values necessary to end violence and injustice and promote a culture of peace.**

Human Rights Education, Multicultural Education, Global Citizenship Education, and Conflict Resolution Education all fall under the scope of Peace Education and provide different approaches to the field. Although peace education is highly contextual and often tailored to specific settings or regions, the underlying goal is the same - peace is peace, no matter where you are.

Key principles of Peace Education include:

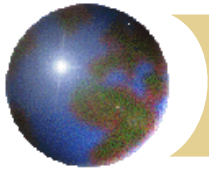
A learning environment where both teacher and students teach and learn from one another through **equitable dialogue**

Combining academic study with practical application towards **societal transformation**

Analyzing issues in a **holistic way** that accounts for the past, present, and future, and includes the personal, local and global levels

Promoting values such as **compassion, equality, interdependence, diversity, sustainability and nonviolence**

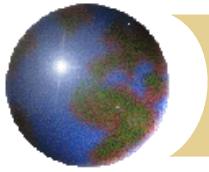
- *Teachers Without Borders* ([www.teacherwithoutborders.org](http://www.teacherwithoutborders.org))



# Civic Engagement

Civic engagement means working to make a difference in the civic life of our communities and developing the **combination of knowledge, skills, values and motivation to make that difference.** It means promoting the quality of life in a community, through both political and non-political processes.

- Thomas Ehrlich, *Civic Responsibility and Higher Education*



**Conflict (context)**  
+  
**Peace (means)**  
=  
**Civic Engagement**

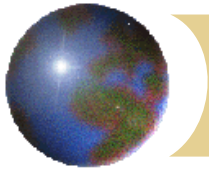


# Importance of Soft Skills

In today's highly competitive world, it is often the softer skills that differentiate applicants, and determine who will get hired, who will be successful and who will move up in the organization. (These skills include) being able to work effectively with others, and effectively address conflict as it arises; (and) being able to persuade and influence others.

-Joyce E. A. Russell, University of Maryland





# Aptitudes for the Future

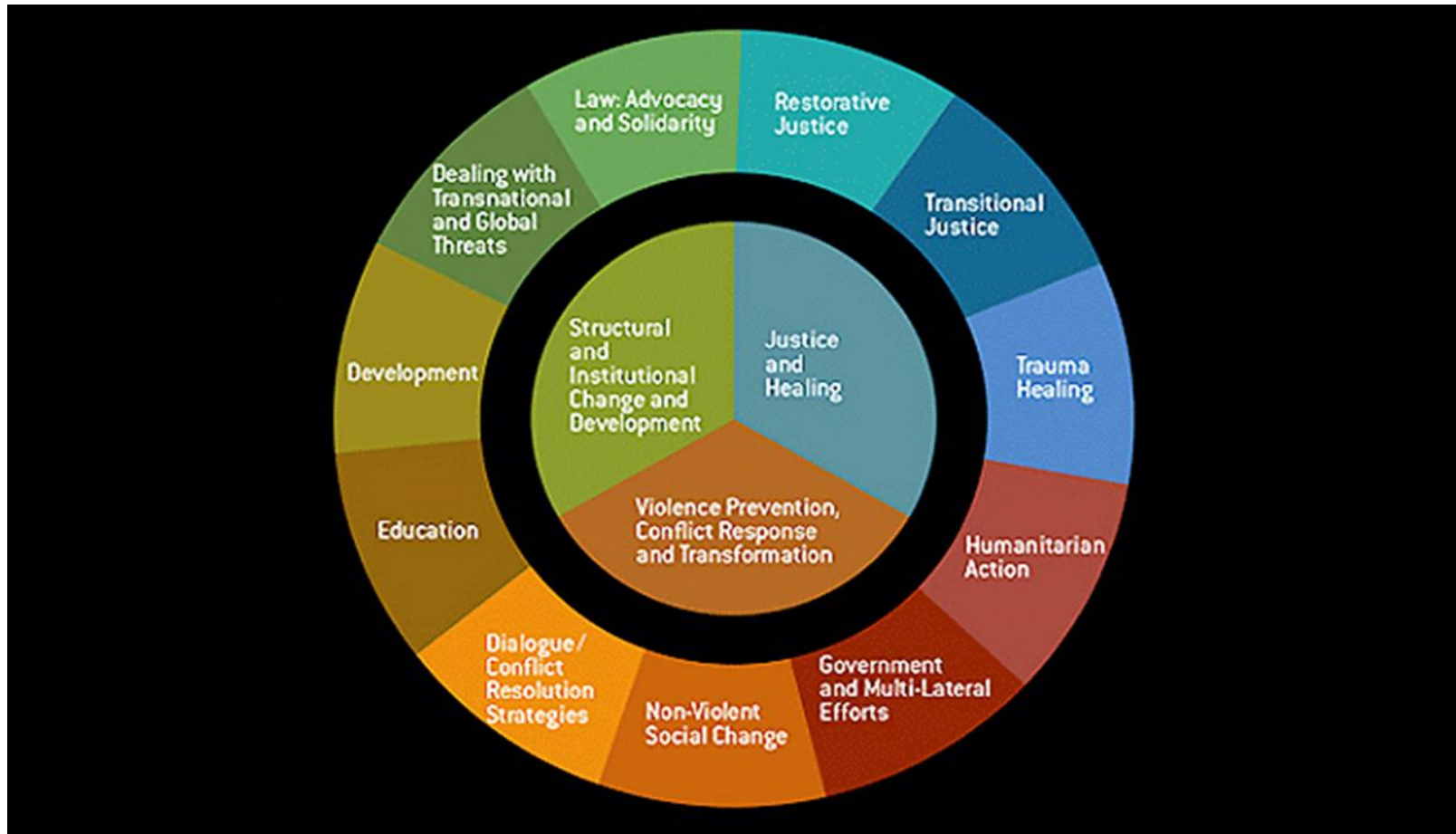
All students should have at least basic diplomatic qualities, skills, and knowledge, such as open minds, natural curiosity, patience, courtesy and good manners, a sense of tolerance, and the ability to empathize with others... thinking and reasoning skills... the ability to negotiate. International, global, civic, law-related education and character education are fast becoming basics in an interdependent world.

- Gary Marx, *21 Trends for the 21<sup>st</sup> Century*



# Strategic Peacebuilding Pathways

*Lederach/Mansfield, Kroc Institute for International Peace Studies*





# Heads, Hands, Heart Competencies

## ***Cognitive*** ("Know")

- ✦ Knowledge of culture, history, ethics and norms
- ✦ Situation assessment and analysis
- ✦ Recognizing culture and inter-group dynamics

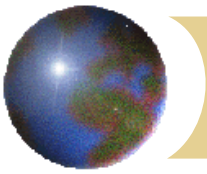
## ***Affective*** ("Feel")

- Open-mindedness
- Curiosity
- Motivation
- Cognitive flexibility

## ***Behavioral*** ("Do")

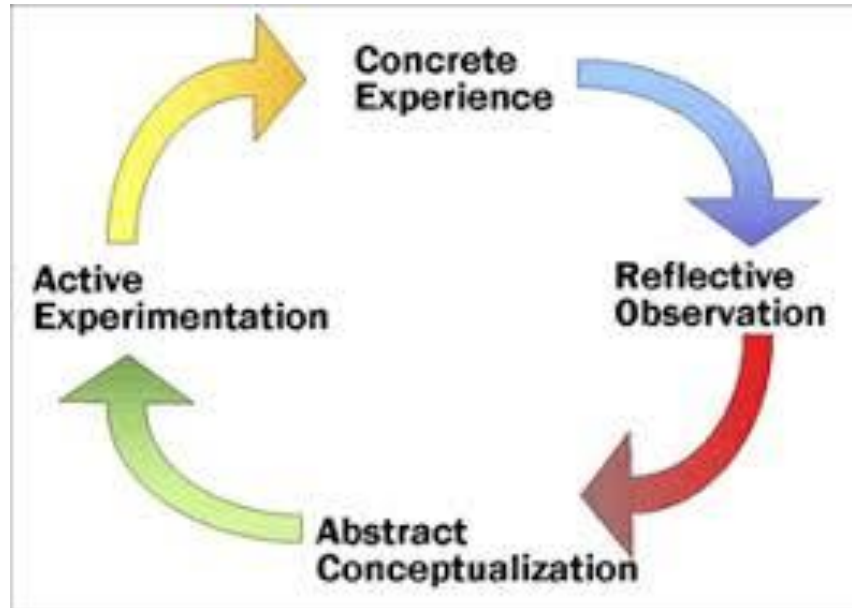
- ✦ Relationship building
- ✦ Listening
- ✦ Problem solving
- ✦ Inquiry or information gathering
- ✦ Perspective taking
- ✦ Mindfulness

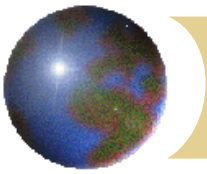




# Kolb's Learning Cycle

*(David Kolb)*





# Application to Student Learning

- ✦ Classroom Learning (Concrete Experience)
- ✦ Student Conflict Experience (outside of classroom) (Concrete Experience)
- ✦ Student/Faculty Debrief (Reflective Observation, Abstract Conceptualization)
- ✦ Next Steps for Student (service, volunteerism, etc.) (Active Experimentation, Concrete Experience)
- ✦ Next Steps for Faculty (course adjustments, service-learning, etc.) (Active Experimentation, Concrete Experience)



# Thank you!

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